

**Four Year Graduation Plan – Courses & Critical Benchmarks:**

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. For more information see the University Catalog at [umkc.edu/catalog](http://umkc.edu/catalog).

Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning, and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

**Please Note:** Freshman students enter the School of Education as Pre-Education majors. Students must be admitted into the Professional Teacher Education Program prior to beginning the professional course sequence in the Junior year. For details, contact School of Education Student Services (under the advising information section at the end of this map).

<b>First Math Course:</b>	MATH 130 Mathematics for Teachers: Number Systems & Related Topics	<b>Foreign Language Requirement:</b>	None	<b>General Elective Hours:</b>	None
---------------------------	--	--------------------------------------	------	--------------------------------	------

Critical Course	Course Subject, Number, & Title and Academic Plan Benchmarks <b>Bold = UMKC General Education Core requirement</b> **Co-Requisite Enrollment Required	Min. Rec. Grade	Credit Hours	Notes
<b>Fall Semester Year 1: 16-17 hours</b>				
◆	TCH-ED 130 Number Systems & Related Topics (cross listed as MATH 130)	B	3	A cumulative GPA, content GPA and professional GPA of 3.0 or higher is required at completion of the program. Grades of C or better are required in all education and content area courses.
◆	BIOLOGY 102 Biology & Living ( <b>Focus B</b> ) + BIOLOGY 102 Lab OR ENV-SCI 110R Understanding the Earth ( <b>Focus B</b> ) + ENV-SCI 110L Lab	B	4-5	
	HISTORY 101 US History to 1877 ( <b>Focus C</b> + <a href="#">MO Constitution</a> ) OR HISTORY 102 US History Since 1877 ( <b>Focus C</b> + <a href="#">MO Constitution</a> )		3	
	**ANCHOR I Reasoning & Values <a href="#">Click for options</a>		3	
	**DISC 100 Reasoning & Values (Speech & Writing) <a href="#">Click for options</a>		3	
Complete 16-17 credit hours toward degree Earn minimum 3.00 term GPA				
<b>Spring Semester Year 1: 15 hours</b>				
◆	TCH-160 Introduction to Teaching	B	3	
◆	TCH-ED 140 Elementary Geometry (cross listed as MATH 140)	B	3	
	POL-SCI 210 American Government ( <b>Focus Elective</b> )		3	
	**Anchor II Culture & Diversity <a href="#">Click for options</a>		3	
	**DISC 200 Culture & Diversity (Speech & Writing) <a href="#">Click for options</a>		3	
Complete 15 credit hours toward degree Earn minimum 3.00 term GPA				
<b>Summer Semester Year 1: 0 hours</b>				
Complete Anchor I & DISC 100 Complete at least 30 credit hours toward degree Maintain minimum 3.00 cumulative GPA				Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.

Fall Semester Year 2: 15 hours				
◆	TCH-ED 201 Children's Literature ( <b>Focus A</b> )	B	3	Take the <a href="#">RooWriter Assessment</a> after completing DISC 200. Must complete prior to enrolling in a Writing Intensive (WI) course or completing 90 hours.
	ENGLISH 250 Introduction to Language Acquisition & Diversity		3	
	CHEM 206 Human Nutrition		3	
	<b>**Anchor III Civic &amp; Community Engagement</b> <a href="#">Click for options</a>		3	
	<b>**DISC 300 Civic &amp; Community Engagement</b> (Speech & Writing) <a href="#">Click for options</a>		3	
Complete 15 credit hours toward degree Earn minimum 3.00 term GPA				Complete the <a href="#">Missouri General Education Assessment</a> (MoGEA)  Complete the <a href="#">Missouri Educator Profile</a> (MEP)  Complete background check and fingerprinting.
Spring Semester Year 2: 15 hours				
◆	TCH-ED 400 Child Development		3	<a href="#">Apply to the Teacher Education Professional Program</a> . A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.
◆	TCH-ED 403 Educational Psychology		3	
	TCH-ED 404 Education of the Exceptional Child & Youth		3	
	TCH-ED 440 Introduction to Early Childhood Education		3	
	TCH-ED 441 Language Development		3	
Complete 15 credit hours toward degree Earn minimum 3.00 term GPA				
Summer Semester Year 2: 3 hours				
	TCH-ED 385 Teaching & Learning with Technology		3	Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.
Complete Anchor II & DISC 200 Complete RooWriter Assessment Apply for Admission to the Teacher Education Professional Program Complete at least 60 credit hours toward degree Maintain minimum 3.00 cumulative GPA				
Fall Semester Year 3: 16 hours – Start of the Teacher Education Professional Program				
	TCH-ED 312 Legal & Ethical Aspects of Teaching		3	A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.
	TCH-ED 333 Learning Environments: Birth to Age 3		3	
	TCH-ED 459 Early Childhood Program Management		3	
	TCH-ED 446 Early Childhood Creative Activities		3	
	TCH-ED 457 Infant & Toddler Care & Education		3	
	TCH-ED 480 Practicum I		1	
Complete 16 credit hours toward degree Complete Key Assessments 1, 2 & 3 Earn minimum 3.00 term GPA				
Spring Semester Year 3: 17 hours				
	TCH-ED 444 Mathematics in Early Childhood I		3	<a href="#">Apply for graduation</a> & complete your Final Degree Audit for Major and Minor (if applicable).
	TCH-ED 445 Science in Early Childhood		3	
	TCH-ED 447 Social Studies in Early Childhood		3	
	TCH-ED 451 Child Guidance in Early Childhood Classrooms		3	

	TCH-ED 483 Early Childhood Literacy I		4	
	TCH-ED 481 Practicum II		1	
Complete 17 credit hours toward degree Complete Key Assessments 4 & 5 Earn minimum 3.00 term GPA				
<b>Summer Semester Year 3: 0 hours</b>				
Complete Anchor III & DISC 300 Complete at least 90 credit hours toward degree Maintain minimum 3.00 cumulative GPA				
<b>Fall Semester Year 4: 17 hours</b>				
	TCH-ED 438 Culturally Responsive Strategies for Teaching Diverse Learners		3	
	TCH-ED 442 Assessment, Screening, & Data-Informed Early Childhood Teaching		3	
	TCH-ED 443 Mathematics in Early Childhood II		3	
	TCH-ED 452 Family & Program Relationships in ECE		3	
	TCH-ED 484 Early Childhood Literacy II		4	
	TCH-ED 487 Practicum III		1	
Complete 17 credit hours toward degree Complete Key Assessments 6, 7 & 8 Earn minimum 3.00 term GPA				
<b>Spring Semester Year 4: 12 hours</b>				
	TCH-ED 456 Student Teaching in Early Childhood		9	Complete <a href="#">Professional Competency Profile</a>
	TCH-ED 486 Seminar – Early Childhood		3	
Complete Key Assessments 9 & 10 Earn minimum 3.00 term GPA				
Complete <a href="#">Missouri Pre-Service Teacher Assessment</a> (MoPTA)				

<b>Graduation Requirements Summary</b>					
Total Hours	Total Hours at UMKC	Upper Lvl Hrs in Major at UMKC	300/400 level hours	Major GPA	UMKC GPA
126 minimum	30 minimum	12 minimum	36 minimum	3.00 minimum	3.00 minimum

### Other Information

A minimum of 30 hours must be earned at the University of Missouri-Kansas City, regardless of the number and level of hours earned at another institution. Undergraduate degree-seeking students are required to earn credit in at least 36 hours of coursework numbered 300 and above at UMKC. In the case of transfer credit, the coursework must be numbered as junior-senior level work by the transferring institution. Community-college transfer coursework cannot count towards the 36-hour requirement.

### Non-course Requirements

RooWriter Assessment \_\_\_\_\_  
 MoGEA Exam \_\_\_\_\_  
 Missouri Educator Profile \_\_\_\_\_  
 Professional Competency Profile \_\_\_\_\_  
 Missouri Pre-Service Teacher Assessment \_\_\_\_\_

### Policy

The University reserves the right to make changes in courses and course schedules. Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in UMKC

courses, refrain from academic dishonesty, comply with the established University requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

## Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision-making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments

## Admission Requirements

- Admission to UMKC (<http://umkc.edu/admission>)
- Complete the majority of specific pre-education and subject area course work prior to start of the professional education semesters
- Attain a cumulative grade point average of at least 3.00
- Submit acceptable results from an Missouri FBI background check
- Pass the Missouri General Education Assessment and Pedagogical Assessment
- Completed the application for the School of Education
- Submit an ACT score
- Online applications and complete instructions are available at the School of Education web site: <http://education.umkc.edu/teapp>

## Advising Contact Information

School of Education Student Services  
129 Education Building  
816-235-2234  
[education@umkc.edu](mailto:education@umkc.edu)  
<http://education.umkc.edu/students/>

## Career Opportunities

UMKC Career Services – [career.umkc.edu](http://career.umkc.edu) | 816-235-1636 | 2<sup>nd</sup> Floor, Atterbury Student Success Center  
O\*Net OnLine – [OnetOnline.org](http://OnetOnline.org) Learn about careers related to your major, income potential, and more.