Four Year Graduation Plan – Courses & Critical Benchmarks:
The following is a sample course of study. It is the Student’s responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. For more information see the University Catalog at umkc.edu/catalog.

Please Note: Freshman students enter the School of Education as Pre-Education majors. Students must be admitted into the Teacher Education Program prior to beginning the professional course sequence in the Junior year. For details, see contact School of Education Student Services (under the advising information section at the end of this map).

<table>
<thead>
<tr>
<th>Critical Course</th>
<th>Course Subject, Number, &amp; Title and Academic Plan Benchmarks</th>
<th>Min. Rec. Grade</th>
<th>Credit Hours</th>
<th>Notes</th>
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<tbody>
<tr>
<td><strong>Bold</strong> UMKC General Education Core requirement</td>
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<tr>
<td><strong>Co-Requisite Enrollment Required</strong></td>
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<tr>
<td><strong>Fall Semester Year 1: 17 hours</strong></td>
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<tr>
<td>TCH-ED 130 Number Systems &amp; Related Topics (Focus B) (cross listed as MATH 130)</td>
<td>B</td>
<td>3</td>
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<tr>
<td>ENV-SCI 110R Understanding the Earth + 110L Lab</td>
<td>B</td>
<td>5</td>
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<tr>
<td>HISTORY 101 US History to 1877 (Focus C + MO Constitution) OR HISTORY 102 US History Since 1877 (Focus C + MO Constitution)</td>
<td></td>
<td>3</td>
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<tr>
<td><strong>ANCHOR I Reasoning &amp; Values</strong> Click for options</td>
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<td>3</td>
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<tr>
<td><strong>DISC 100 Reasoning &amp; Values</strong> (Speech &amp; Writing) Click for options</td>
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<td>3</td>
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<tr>
<td>Complete 17 credit hours toward degree</td>
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<tr>
<td>Earn minimum 3.00 term GPA</td>
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<tr>
<td><strong>Spring Semester Year 1: 13 hours</strong></td>
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<tr>
<td>TCH-ED 140 Elementary Geometry (cross listed as MATH 140)</td>
<td>B</td>
<td>3</td>
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<td></td>
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<tr>
<td>TCH-ED 160 Introduction to Teaching</td>
<td>B</td>
<td>3</td>
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<td>Register for UMKC Roo Career Network.</td>
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<tr>
<td>BIOLOGY 102 Biology &amp; Living (Focus Elective) + BIOLOGY 102 Lab</td>
<td>B</td>
<td>4</td>
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<tr>
<td>POL-SCI 210 American Government</td>
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<tr>
<td>Complete 13 credit hours toward degree</td>
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<tr>
<td>Earn minimum 3.00 term GPA</td>
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<tr>
<td><strong>Summer Semester Year 1: 0 hours</strong></td>
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<tr>
<td>Complete Anchor I &amp; DISC 100</td>
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<td>Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.</td>
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<tr>
<td>Complete at least 30 credit hours toward degree</td>
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<td>Maintain minimum 3.00 cumulative GPA</td>
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</table>
### Fall Semester Year 2: 15 hours

- **TCH-ED 201 Children’s Literature (Focus A)**
- **TCH-ED 400 Child Development**
- **ENGLISH 250 Introduction to Language Acquisitions & Diversity**
- **“Anchor II Culture & Diversity”**
- **“DISC 200 Culture & Diversity” (Speech & Writing)**

**Click for options**

Complete 15 credit hours toward degree
Earn minimum 3.00 term GPA

### Spring Semester Year 2: 12 hours

- **CONSVTY 285 Elementary Music Methods**
- **PHYS-ED 401 Teaching Healthy Behaviors in the Schools**
- **TCH-ED 403 Educational Psychology**
- **TCH-ED 404 Education of the Exceptional Child & Youth**

Complete 12 credit hours toward degree
Earn minimum 3.00 term GPA

### Summer Semester Year 2: 6 hours

- **“Anchor III Civic & Community Engagement”**
- **“DISC 300 Civic & Community Engagement” (Speech & Writing)**

**Click for options**

Complete Anchor II & DISC 200
Complete RooWriter Assessment
Apply for Admission to the Teacher Education Program
Complete at least 60 credit hours toward degree
Maintain minimum 3.00 cumulative GPA

### Fall Semester Year 3: 14 hours – Start of the Teacher Education Professional Program

- **TCH-ED 310 Classroom Climate & Organization**
- **TCH-ED 312 Legal & Ethical Aspects of Teaching**
- **TCH-ED 314 Culturally Diversity & Teaching English Language Learners**
- **TCH-ED 316 Reading & Language Arts I**
- **TCH-ED 397 Practicum I**

Complete 14 credit hours toward degree
Complete Key Assessments 1, 2 & 3
Earn minimum 3.00 term GPA

### Spring Semester Year 3: 17 hours

- **TCH-ED 317 Reading & Language Arts II**
- **TCH-ED 402 Integrated Arts**
- **TCH-ED 413 Mathematics in the Elementary School I**
- **TCH-ED 417 Science Methods in the Elementary Schools**
- **TCH-ED 418 Social Studies in the Elementary School**

**Apply for graduation** & complete your Final Degree Audit for Major and Minor (if applicable).
**TCH-ED 398 Practicum II**  
Complete 17 credit hours toward degree  
Complete Key Assessments 4 & 5  
Earn minimum 3.00 term GPA

### Summer Semester Year 3: 3 hours

**TCH-ED 385 Teaching & Learning with Technology**  
Complete Anchor III & DISC 300  
Complete at least 90 credit hours toward degree  
Maintain minimum 3.00 cumulative GPA

### Fall Semester Year 4: 13 hours

- TCH-ED 315 Assessment & Data Literacy  
- TCH-ED 429 Mathematics in the Elementary School II  
- TCH-ED 438 Culturally Responsive Strategies for Teaching Diverse Learners  
- TCH-ED 475 Working with Families & Communities  
- TCH-ED 479 Practicum III  
Complete 13 credit hours toward degree  
Complete Key Assessments 6, 7 & 8  
Earn minimum 3.00 term GPA

### Spring Semester Year 4: 12 hours

- TCH-ED 478 Seminar – Elementary  
- TCH-ED 419 Student Teaching in Elementary School  
Complete Key Assessments 9 & 10  
Earn minimum 3.00 term GPA

### Graduation Requirements Summary

<table>
<thead>
<tr>
<th>Total Hours</th>
<th>Total Hours at UMKC</th>
<th>Upper Lvl Hrs in Major at UMKC</th>
<th>300/400 level hours</th>
<th>Major GPA</th>
<th>UMKC GPA</th>
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<tbody>
<tr>
<td>122 minimum</td>
<td>30 minimum</td>
<td>12 minimum</td>
<td>36 minimum</td>
<td>3.00 minimum</td>
<td>3.00 minimum</td>
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</tbody>
</table>

### Other Information

A minimum of 30 hours must be earned at the University of Missouri-Kansas City, regardless of the number and level of hours earned at another institution. Undergraduate degree-seeking students are required to earn credit in at least 36 hours of coursework numbered 300 and above at UMKC. In the case of transfer credit, the coursework must be numbered as junior-senior level work by the transferring institution. Community-college transfer coursework cannot count towards the 36-hour requirement.

### Non-course Requirements

- RooWriter Assessment  
- MoGEA Exam  
- Missouri Educator Profile  
- Professional Competency Profile  
- Missouri Pre-Service Teacher Assessment

### Policy

The University reserves the right to make changes in courses and course schedules. Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University requirements, and refrain from unethical or unprofessional
behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

**Program Description**

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City’s involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America’s diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision-making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments

**Admission Requirements**

- Admission to UMKC (http://umkc.edu/admission)
- Complete the majority of specific pre-education and subject area course work prior to start of the professional education semesters
- Attain a cumulative grade point average of at least 3.00
- Submit acceptable results from an Missouri FBI background check
- Pass the Missouri General Education Assessment and Pedagogical Assessment
- Completed the application for the School of Education
- Submit an ACT score
- Online applications and complete instructions are available at the School of Education web site: http://education.umkc.edu/teapp

**Advising Contact Information**

School of Education Student Services  
129 Education Building  
816-235-2234  
education@umkc.edu  
http://education.umkc.edu/students/

**Career Opportunities**

UMKC Career Services – career.umkc.edu | 816-235-1636 | 2nd Floor, Atterbury Student Success Center  
O*Net OnLine – OnetOnline.org Learn about careers related to your major, income potential, and more.