

**Four Year Graduation Plan – Courses & Critical Benchmarks:**

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. For more information see the University Catalog at [umkc.edu/catalog](http://umkc.edu/catalog).

Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning, and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

**Please Note:** Freshman students enter the School of Education as Pre-Education majors. Students must be admitted into the Teacher Education Program prior to beginning the professional course sequence in the Junior year. For details, see contact School of Education Student Services (under the advising information section at the end of this map).

<b>First Math Course:</b>	Math not required.	<b>Foreign Language Requirement:</b>	None	<b>General Elective Hours:</b>	2
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Critical Course	Course Subject, Number, & Title and Academic Plan Benchmarks <b>Bold = UMKC General Education Core requirement</b> *Prerequisite May Be Required ** Co-Requisite Enrollment Required	Min. Rec. Grade	Credit Hours	Notes
<b>Fall Semester Year 1: 15 hours</b>				
	<b>Focus A: Arts &amp; Humanities</b> <a href="#">Click for options</a> (Content area course recommended if possible)		3	A cumulative GPA, content GPA and professional GPA of 3.0 or higher is required at completion of the program. Grades of C or better are required in all professional education classes.
	<b>Focus B Scientific Reasoning &amp; Quantitative Analysis</b> <a href="#">Click for options</a>		3	
	<b>**ANCHOR I Reasoning &amp; Values</b> <a href="#">Click for options</a>		3	
◆	<b>**DISC 100 Reasoning &amp; Values (Speech &amp; Writing)</b> <a href="#">Click for options</a>	B	3	
	General Elective		3	
Complete 15 credit hours toward degree Earn minimum 2.75 term GPA				
<b>Spring Semester Year 1: 15 hours</b>				
◆	TCH-ED 202 Literature for Adolescents	B	3	1 HISTORY 101, 102, or POL-SCI 210 meet both Focus C & <a href="#">Missouri Constitution</a> Requirements.
	<b>Focus C Human Actions, Values, &amp; Ethics</b> <a href="#">Click for options</a> (HISTORY 101, 102, or POL-SCI 210 recommended <sup>1</sup> )		3	
	<b>Focus Elective</b> <a href="#">Click for options</a> (Subject area course recommended if possible)		3	
	<b>**Anchor II Culture &amp; Diversity</b> <a href="#">Click for options</a>		3	
◆	<b>**DISC 200 Culture &amp; Diversity (Speech &amp; Writing)</b> <a href="#">Click for options</a>	B	3	
Complete 15 credit hours toward degree Earn minimum 2.75 term GPA				
<b>Summer Semester Year 1: 0 hours</b>				
Complete Anchor I & DISC 100 Complete at least 30 credit hours toward degree Maintain minimum 3.00 cumulative GPA				Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.

Fall Semester Year 2: 15 hours				
◆	English / World Literature Content Course, select one ENGLISH 119 Myth & Literature (Focus A) or select one of the following ENGLISH 207 World Lit in English (Focus A) ENGLISH 317 British Literature I ENGLISH 323 Shakespeare ENGLISH 326 Modern & Contemporary Irish Literature ENGLISH 327 British Literature II ENGLISH 340AWI Classical Literature in Translation ENGLISH 344WI Women & Literary Culture: Genre Focus ENGLISH 365 Colonial Literature ENGLISH 434 Postcolonial Literature CLASSICS 210 Foundations of Ancient World Literature I	B	3	<p>Take the <a href="#">RooWriter Assessment</a> after completing DISC 200. Must complete prior to enrolling in a Writing Intensive (WI) course or completing 90 hours.</p> <p><a href="#">Apply to the Teacher Education Professional Program</a>. A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.</p>
◆	Composition & Rhetoric Content Course, select one ENGLISH 305WI Theory & Practice of Composition ENGLISH 307WI Language, Literacy, Power ENGLISH 308 Rhetorics of New Media ENGLISH 309WI Rhetorics of Public Memory ENGLISH 342WI Women & Rhetoric ENGLISH 445 History & Principles of Rhetoric	B	3	
◆	Study of the English Language Content Course, select one ENGLISH 310 Introduction to Linguistics / Language Science OR ENGLISH 320 Structure of English ENGLISH 330 History of the English Language	B	3	
	<b>**Anchor III Civic &amp; Community Engagement</b> <a href="#">Click for options</a>		3	
◆	<b>**DISC 300 Civic &amp; Community Engagement</b> (Speech & Writing) <a href="#">Click for options</a>	B	3	
Complete 15 credit hours toward degree Earn minimum 2.75 term GPA				
Spring Semester Year 2: 14-15 hours				
◆	American Literature Requirement ENGLISH 311 American Literature I OR ENGLISH 321 American Literature II	B	3	<p>Take the <a href="#">RooWriter Assessment</a> after completing DISC 200.</p> <p>Complete background check and fingerprinting.</p> <p>Complete the <a href="#">Missouri General Education Assessment</a> (MoGEA)</p> <p>Complete the <a href="#">Missouri Educator Profile</a> (MEP)</p>
◆	TCH-ED 396 English Language Study for Middle/High School ELA Teachers	B	3	
	Composition & Rhetoric Content Course, select one ENGLISH 305WI Theory & Practice of Composition ENGLISH 307WI Language, Literacy, Power ENGLISH 308 Rhetorics of New Media ENGLISH 309WI Rhetorics of Public Memory ENGLISH 342WI Women & Rhetoric ENGLISH 445 History & Principles of Rhetoric		3	
	Composition & Rhetoric Content Course, select one ENGLISH 305WI Theory & Practice of Composition ENGLISH 307WI Language, Literacy, Power ENGLISH 308 Rhetorics of New Media ENGLISH 309WI Rhetorics of Public Memory ENGLISH 342WI Women & Rhetoric ENGLISH 445 History & Principles of Rhetoric		3	
	General Elective		2-3	
Complete 15 credit hours toward degree Earn minimum 2.75 term GPA				
Summer Semester Year 2: 0 hours				

Complete Anchor II & DISC 200 Complete RooWriter Assessment Apply for Admission to the Teacher Education Program Complete at least 60 credit hours toward degree Maintain minimum 3.00 cumulative GPA				Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.
<b>Fall Semester Year 3: 16 hours – Start of the Teacher Education Professional Program</b>				
	TCH-ED 312 Legal & Ethical Aspects of Teaching		3	A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.
	TCH-ED 403 Educational Psychology		3	
	TCH-ED 404 Education of the Exceptional Child & Youth		3	
	TCH-ED 420 Adolescent Development		3	
	TCH-ED 330 Analyzing Learning Environments in Urban Contexts		3	
	TCH-ED 422 Practicum I		1	
Complete 16 credit hours toward degree Earn minimum 3.00 term GPA				
<b>Spring Semester Year 3: 17 hours</b>				
	TCH-ED 314 Culturally Diversity & Teaching English Language Learners		3	
	TCH-ED 316 Reading & Language Arts I		4	
	TCH-ED 385 Teaching & Learning with Technology		3	
	EDRD 439 Language & Literacy Across the Disciplines		3	
	TCH-ED 462 Middle School Philosophy & Organization		3	
	TCH-ED 423 Practicum II		1	
Complete 17 credit hours toward degree Earn minimum 3.00 term GPA				
<b>Summer Semester Year 3: 0 hours</b>				
Complete Anchor III & DISC 300 Complete at least 90 credit hours toward degree Maintain minimum 3.00 cumulative GPA				Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.
<b>Fall Semester Year 4: 16 hours</b>				
	TCH-ED 315 Assessment & Data Literacy		3	Apply for graduation & complete your Final Degree Audit for Major and Minor (if applicable).  Complete <a href="#">Missouri Content Assessment</a> (MoCA)
	TCH-ED 432 Special Methods of Teaching English in Middle & High Schools		3	
	TCH-ED 438 Culturally Responsive Strategies for Teaching Diverse Learners		3	
	TCH-ED 463 Literacy Intervention Across the Disciplines		3	
	TCH-ED 482 Seminar in Teaching & Evaluating Writing		3	
	TCH-ED 424 Practicum III		1	
Complete 16 credit hours toward degree Earn minimum 3.00 term GPA				
<b>Spring Semester Year 4: 12 hours</b>				
	TCH-ED 461 Student Teaching in Middle School		9	Complete <a href="#">Professional Competency Profile</a>
	TCH-ED 494 Seminar – English/Language Arts		3	
Earn minimum 3.00 term GPA				Complete <a href="#">Missouri Pre-Service Teacher Assessment</a> (MoPTA)

## Graduation Requirements Summary

Total Hours	Total Hours at UMKC	Upper Lvl Hrs in Major at UMKC	300/400 level hours	Major GPA	UMKC GPA
120 minimum	30 minimum	12 minimum	36 minimum	3.00 minimum	3.00 minimum

## Other Information

A minimum of 30 hours must be earned at the University of Missouri-Kansas City, regardless of the number and level of hours earned at another institution. Undergraduate degree-seeking students are required to earn credit in at least 36 hours of coursework numbered 300 and above at UMKC. In the case of transfer credit, the coursework must be numbered as junior-senior level work by the transferring institution. Community-college transfer coursework cannot count towards the 36-hour requirement.

### Non-course Requirements

RooWriter Assessment	_____
MoGEA Exam	_____
Missouri Educator Profile	_____
ETS Proficiency Profile	_____
Professional Competency Profile	_____
Missouri Pre-Service Teacher Assessment	_____

## Policy

The University reserves the right to make changes in courses and course schedules. Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

## Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision-making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments

## Admission Requirements

- Admission to UMKC (<http://umkc.edu/admission>)
- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
- Attained a cumulative grade point average of at least 3.00;
- Submitted acceptable results from a Missouri FBI background check;
- Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
- Completed the application for the School of Education
- Submitted a score from the ACT.
- Pass RooWriter Exam before taking the required writing intensive course.

- Online applications and complete instructions are available at the School of Education web site: <http://education.umkc.edu/teapp>

## Advising Contact Information

School of Education Student Services  
129 Education Building  
816-235-2234  
[education@umkc.edu](mailto:education@umkc.edu)  
<http://education.umkc.edu/students/>

## Career Opportunities

UMKC Career Services – [career.umkc.edu](http://career.umkc.edu) | 816-235-1636 | 2<sup>nd</sup> Floor, Atterbury Student Success Center  
O\*Net OnLine – [OnetOnline.org](http://OnetOnline.org) Enter the Classification of Instructional Programs (CIP) number of your major to learn about related careers.  
Major CIP: 131203