

**Four Year Graduation Plan – Courses & Critical Benchmarks:**

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. For more information see the University Catalog at [umkc.edu/catalog](http://umkc.edu/catalog).

Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning, and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

**Please Note:** Freshman students enter the School of Education as Pre-Education majors. Students must be admitted into the Teacher Education Program prior to beginning the professional course sequence in the Junior year. For details, see contact School of Education Student Services (under the advising information section at the end of this map).

<b>First Math Course:</b>	Math not required	<b>Foreign Language Requirement:</b>	None	<b>General Elective Hours:</b>	4
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Critical Course	Course Subject, Number, & Title and Academic Plan Benchmarks <b>Bold = UMKC General Education Core requirement</b> *Prerequisite May Be Required ** Co-Requisite Enrollment Required	Min. Rec. Grade	Credit Hours	Notes
<b>Fall Semester Year 1: 15 hours</b>				
	<b>Focus A: Arts &amp; Humanities</b> <a href="#">Click for options</a>		3	A cumulative GPA, content GPA and professional GPA of 3.0 or higher is required at completion of the program. Grades of C or better are required in all professional education classes.
	<b>**ANCHOR I Reasoning &amp; Values</b> <a href="#">Click for options</a>		3	
	<b>**DISC 100 Reasoning &amp; Values</b> (Speech & Writing) <a href="#">Click for options</a>		3	
◆	Science Elective – Any Science Course		3	
	General Elective		3	
Complete 15 credit hours toward degree Earn minimum 2.75 term GPA				
<b>Spring Semester Year 1: 15 hours</b>				
◆	PHY-SCI 171 Physics for Future Presidents ( <b>Focus B</b> )	B	3	<sup>1</sup> HISTORY 101, 102, or POL-SCI 210 meet both Focus C & <a href="#">Missouri Constitution</a> Requirements.
	<b>Focus C Human Actions, Values, &amp; Ethics</b> <a href="#">Click for options</a> (HISTORY 101, 102, or POL-SCI 210 recommended <sup>1</sup> )		3	
	<b>**Anchor II Culture &amp; Diversity</b> <a href="#">Click for options</a>		3	
	<b>**DISC 200 Culture &amp; Diversity</b> (Speech & Writing) <a href="#">Click for options</a>		3	
◆	Science Elective – Any Science Course		3	
Complete 15 credit hours toward degree Earn minimum 2.75 term GPA				
<b>Summer Semester Year 1: 0 hours</b>				
Complete Anchor I & DISC 100 Complete at least 30 credit hours toward degree Maintain minimum 3.00 cumulative GPA				Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.

Fall Semester Year 2: 15 hours				
◆	BIOLOGY 108 + 108L General Biology I with Lab ( <b>Focus Elective</b> )		4	Take the <a href="#">RooWriter Assessment</a> after completing DISC 200.
◆	CHEM 211 + 211 L General Chemistry I with Lab		5	
	<b>**Anchor III Civic &amp; Community Engagement</b> <a href="#">Click for options</a>		3	<a href="#">Apply to the Teacher Education Professional Program</a> . A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.
	<b>**DISC 300 Civic &amp; Community Engagement</b> (Speech & Writing) <a href="#">Click for options</a>		3	
Complete 15 credit hours toward degree Earn minimum 2.75 term GPA				
Spring Semester Year 2: 14 hours				
◆	ASTR 150 Astronomy Motions of the Cosmos		3	Complete background check and fingerprinting.
◆	ENV-SCI 110R + ENV-SCI 110RL Understanding the Earth with Lab		5	
◆	GEOG 406 Global Environmental Change		3	Complete the <a href="#">Missouri General Education Assessment</a> (MoGEA)
◆	Science Elective – Any Science Course		3	
Complete 14 credit hours toward degree Earn minimum 2.75 term GPA				
Complete the <a href="#">Missouri Educator Profile</a> (MEP)				
Summer Semester Year 2: 0 hours				
Complete Anchor II & DISC 200 Complete RooWriter Assessment Apply for Admission to the Teacher Education Program Complete at least 60 credit hours toward degree Maintain minimum 3.00 cumulative GPA				Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.
Fall Semester Year 3: 16 hours – Start of the Teacher Education Professional Program				
	TCH-ED 312 Legal & Ethical Aspects of Teaching		3	A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.
	TCH-ED 403 Educational Psychology		3	
	TCH-ED 404 Education of the Exceptional Child & Youth		3	
	TCH-ED 420 Adolescent Development		3	
	TCH-ED 330 Analyzing Learning Environments in Urban Contexts		3	
	TCH-ED 422 Practicum I		1	
Complete 16 credit hours toward degree Earn minimum 3.00 term GPA				
Spring Semester Year 3: 16 hours				
	TCH-ED 314 Culturally Diversity & Teaching English Language Learners		3	
	TCH-ED 417 Science Methods in the Elementary School		3	
	TCH-ED 385 Teaching & Learning with Technology		3	
	EDRD 439 Language & Literacy Across the Disciplines		3	
	TCH-ED 462 Middle School Philosophy & Organization		3	
	TCH-ED 423 Practicum II		1	
Complete 17 credit hours toward degree Earn minimum 3.00 term GPA				
Summer Semester Year 3: 0 hours				

Complete Anchor III & DISC 300 Complete at least 90 credit hours toward degree Maintain minimum 3.00 cumulative GPA	Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.
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### Fall Semester Year 4: 16 hours

	TCH-ED 315 Assessment & Data Literacy		3	Apply for <a href="#">graduation</a> & complete your Final Degree Audit for Major and Minor (if applicable).  Complete <a href="#">Missouri Content Assessment</a> (MoCA)
	TCH-ED 435 Special Methods of Teaching Science in Middle & High School		3	
	TCH-ED 438 Culturally Responsive Strategies for Teaching Diverse Learners		3	
	TCH-ED 463 Literacy Intervention Across the Disciplines		3	
	TCH-ED 470 Philosophy & History of Science & Technology		3	
	TCH-ED 424 Practicum III		1	
Complete 16 credit hours toward degree Earn minimum 3.00 term GPA				

### Spring Semester Year 4: 12-15 hours

	TCH-ED 461 Student Teaching in Middle School		9	Complete <a href="#">Professional Competency Profile</a>
	TCH-ED 495 Seminar – Science		3	
	General Elective (only if needed to reach 120 hours)		0-3	Complete <a href="#">Missouri Pre-Service Teacher Assessment</a> (MoPTA)
Earn minimum 3.00 term GPA				

### Graduation Requirements Summary

Total Hours	Total Hours at UMKC	Upper Lvl Hrs in Major at UMKC	300/400 level hours	Major GPA	UMKC GPA
120 minimum	30 minimum	12 minimum	36 minimum	3.00 minimum	3.00 minimum

### Other Information

A minimum of 30 hours must be earned at the University of Missouri-Kansas City, regardless of the number and level of hours earned at another institution. Undergraduate degree-seeking students are required to earn credit in at least 36 hours of coursework numbered 300 and above at UMKC. In the case of transfer credit, the coursework must be numbered as junior-senior level work by the transferring institution. Community-college transfer coursework cannot count towards the 36-hour requirement.

#### Non-course Requirements

RooWriter Assessment	_____
MoGEA Exam	_____
Missouri Educator Profile	_____
ETS Proficiency Profile	_____
Professional Competency Profile	_____
Missouri Pre-Service Teacher Assessment	_____

### Policy

The University reserves the right to make changes in courses and course schedules. Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

### Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision-making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments

### Admission Requirements

- Admission to UMKC (<http://umkc.edu/admission>)
- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
- Attained a cumulative grade point average of at least 3.00;
- Submitted acceptable results from a Missouri FBI background check;
- Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
- Completed the application for the School of Education
- Submitted a score from the ACT or SAT; (if graduated from High School in past 5 years)
- Pass RooWriter Exam before taking the required writing intensive course.
- Online applications and complete instructions are available at the School of Education web site: <http://education.umkc.edu/teapp>

### Advising Contact Information

School of Education Student Services  
129 Education Building  
816-235-2234  
[education@umkc.edu](mailto:education@umkc.edu)  
<http://education.umkc.edu/students/>

### Career Opportunities

UMKC Career Services – [career.umkc.edu](http://career.umkc.edu) | 816-235-1636 | 2<sup>nd</sup> Floor, Atterbury Student Success Center  
O\*Net OnLine – [OnetOnline.org](http://OnetOnline.org) Enter the Classification of Instructional Programs (CIP) number of your major to learn about related careers.  
Major CIP: 131203