

**Four Year Graduation Plan – Courses & Critical Benchmarks:**

The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. For more information see the University Catalog at [umkc.edu/catalog](http://umkc.edu/catalog).

Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning, and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

**Please Note:** Freshman students enter the School of Education as Pre-Education majors. Students must be admitted into the Teacher Education Program prior to beginning the professional course sequence in the Junior year. For details, see contact School of Education Student Services (under the advising information section at the end of this map).

|                           |                   |                                      |      |                                |   |
|---------------------------|-------------------|--------------------------------------|------|--------------------------------|---|
| <b>First Math Course:</b> | Math Not Required | <b>Foreign Language Requirement:</b> | None | <b>General Elective Hours:</b> | 3 |
|---------------------------|-------------------|--------------------------------------|------|--------------------------------|---|

| Critical Course   | Course Subject, Number, & Title and Academic Plan Benchmarks<br><b>Bold = UMKC General Education Core requirement</b><br>*Prerequisite May Be Required<br>** Co-Requisite Enrollment Required | Min. Rec. Grade | Credit Hours | Notes   |
|---|---|-----------------|--------------|---|
| <b>Fall Semester Year 1: 15 hours</b>   |   |                 |              |   |
| ◆   | HISTORY 101 American History to 1877 ( <b>Focus C</b> + MO Constitution)  |                 | 3            | A cumulative GPA, content GPA and professional GPA of 3.0 or higher is required at completion of the program. Grades of C or better are required in all professional education classes. |
| ◆   | HISTORY 206 World History to 1450 ( <b>Focus A</b> )  |                 | 3            |   |
| ◆   | SOCIAL SCIENCE ELECTIVE – <a href="#">Click for options</a>   |                 | 3            |   |
|   | **ANCHOR I Reasoning & Values <a href="#">Click for options</a>   |                 | 3            |   |
|   | **DISC 100 Reasoning & Values (Speech & Writing) <a href="#">Click for options</a>  |                 | 3            |   |
| Complete 15 credit hours toward degree<br>Earn minimum 2.75 term GPA  |   |                 |              |   |
| <b>Spring Semester Year 1: 15 hours</b>   |   |                 |              |   |
| ◆   | HISTORY 102 American History Since 1877 ( <b>Focus Elective</b> )   |                 | 3            |   |
| ◆   | SOCIAL SCIENCE ELECTIVE – <a href="#">Click for options</a>   |                 | 3            |   |
|   | General Elective  |                 | 3            |   |
|   | **Anchor II Culture & Diversity <a href="#">Click for options</a>   |                 | 3            |   |
|   | **DISC 200 Culture & Diversity (Speech & Writing) <a href="#">Click for options</a>   |                 | 3            |   |
| Complete 15 credit hours toward degree<br>Earn minimum 2.75 term GPA  |   |                 |              |   |
| <b>Summer Semester Year 1: 0 hours</b>  |   |                 |              |   |
| Complete Anchor I & DISC 100<br>Complete at least 30 credit hours toward degree<br>Maintain minimum 3.00 cumulative GPA |   |                 |              | Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.  |

| Fall Semester Year 2: 15 hours  |   |  |   |   |
|---|---|--|---|---|
| ◆   | POL-SCI 210 American Government   |  | 3 | Take the <a href="#">RooWriter Assessment</a> after completing DISC 200. Must complete prior to enrolling in a Writing Intensive (WI) course or completing 90 hours.  |
| ◆   | ECON 201 Introduction to Economics I ( <b>Focus B</b> )   |  | 3 |   |
| ◆   | HISTORY 208 World History since 1450  |  | 3 |   |
|   | SOCIAL SCIENCE ELECTIVE – <a href="#">Click for options</a>   |  | 3 |   |
|   | General Elective  |  | 3 |   |
| Complete 15 credit hours toward degree<br>Earn minimum 2.75 term GPA  |   |  |   | Apply to the <a href="#">Teacher Education Professional Program</a> . A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program. |
| Spring Semester Year 2: 15 hours  |   |  |   |   |
| ◆   | GEOG 105 Introduction to the Elements of Geography OR<br>GEOG 150 Introduction to Physical Geography OR<br>GEOG 200 World Geography I OR<br>GEOG 202 World Geography II |  | 3 | Complete the <a href="#">Missouri General Education Assessment (MoGEA)</a><br><br>Complete the <a href="#">Missouri Educator Profile (MEP)</a>  |
|   | **Anchor III Civic & Community Engagement <a href="#">Click for options</a>   |  | 3 |   |
|   | **DISC 300 Civic & Community Engagement (Speech & Writing)<br><a href="#">Click for options</a>   |  | 3 |   |
|   | General Elective  |  | 3 |   |
|   | General Elective  |  | 3 |   |
| Complete 15 credit hours toward degree<br>Earn minimum 2.75 term GPA  |   |  |   |   |
| Summer Semester Year 2: 0 hours   |   |  |   |   |
| Complete Anchor II & DISC 200<br>Complete RooWriter Assessment<br>Apply for Admission to the Teacher Education Program<br>Complete at least 60 credit hours toward degree<br>Maintain minimum 3.00 cumulative GPA |   |  |   | Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.  |
| Fall Semester Year 3: 16 hours – Start of the Teacher Education Professional Program  |   |  |   |   |
|   | TCH-ED 312 Legal & Ethical Aspects of Teaching  |  | 3 | A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.   |
|   | TCH-ED 403 Educational Psychology   |  | 3 |   |
|   | TCH-ED 404 Education of the Exceptional Child & Youth   |  | 3 |   |
|   | TCH-ED 420 Adolescent Development   |  | 3 |   |
|   | TCH-ED 330 Analyzing Learning Environments in Urban Contexts  |  | 3 |   |
|   | TCH-ED 422 Practicum I  |  | 1 |   |
| Complete 16 credit hours toward degree<br>Earn minimum 3.00 term GPA  |   |  |   |   |
| Spring Semester Year 3: 16 hours  |   |  |   |   |
|   | TCH-ED 314 Culturally Diversity & Teaching English Language Learners  |  | 3 |   |
|   | TCH-ED 418 Social Studies in the Elementary School  |  | 3 |   |
|   | TCH-ED 385 Teaching & Learning with Technology  |  | 3 |   |
|   | EDRD 439 Language & Literacy Across the Disciplines   |  | 3 |   |
|   | TCH-ED 462 Middle School Philosophy & Organization  |  | 3 |   |

|   |   |  |   |   |
|---|---|--|---|---|
|   | TCH-ED 423 Practicum II   |  | 1 |   |
| Complete 16 credit hours toward degree<br>Earn minimum 3.00 term GPA  |   |  |   |   |
| <b>Summer Semester Year 3: 0 hours</b>  |   |  |   |   |
| Complete Anchor III & DISC 300<br>Complete at least 90 credit hours toward degree<br>Maintain minimum 3.00 cumulative GPA |   |  |   | Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.  |
| <b>Fall Semester Year 4: 16 hours</b>   |   |  |   |   |
|   | TCH-ED 315 Assessment & Data Literacy   |  | 3 | <a href="#">Apply for graduation</a> & complete your Final Degree Audit for Major and Minor (if applicable).<br><br>Complete <a href="#">Missouri Content Assessment</a> (MoCA) |
|   | TCH-ED 435 Special Methods of Teaching Social Science in Middle & High School |  | 3 |   |
|   | TCH-ED 438 Culturally Responsive Strategies for Teaching Diverse Learners     |  | 3 |   |
|   | TCH-ED 463 Literacy Intervention Across the Disciplines                       |  | 3 |   |
|   | TCH-ED 470 Philosophy & History of Science & Technology                       |  | 3 |   |
|   | TCH-ED 424 Practicum III  |  | 1 |   |
| Complete 16 credit hours toward degree<br>Earn minimum 3.00 term GPA  |   |  |   |   |
| <b>Spring Semester Year 4: 12 hours</b>   |   |  |   |   |
|   | TCH-ED 461 Student Teaching in Middle School                                  |  | 9 | Complete <a href="#">Professional Competency Profile</a>  |
|   | TCH-ED 496 Seminar – Science  |  | 3 | Complete <a href="#">Missouri Pre-Service Teacher Assessment</a> (MoPTA)  |
| Earn minimum 3.00 term GPA  |   |  |   |   |

| <b>Graduation Requirements Summary</b> |                     |                                |                     |              |              |
|--|---------------------|--------------------------------|---------------------|--------------|--------------|
| Total Hours                            | Total Hours at UMKC | Upper Lvl Hrs in Major at UMKC | 300/400 level hours | Major GPA    | UMKC GPA     |
| 120 minimum                            | 30 minimum          | 12 minimum                     | 36 minimum          | 3.00 minimum | 3.00 minimum |

### Other Information

A minimum of 30 hours must be earned at the University of Missouri-Kansas City, regardless of the number and level of hours earned at another institution. Undergraduate degree-seeking students are required to earn credit in at least 36 hours of coursework numbered 300 and above at UMKC. In the case of transfer credit, the coursework must be numbered as junior-senior level work by the transferring institution. Community-college transfer coursework cannot count towards the 36-hour requirement.

### Non-course Requirements

|   |       |
|---|-------|
| RooWriter Assessment                    | _____ |
| MoGEA Exam                              | _____ |
| Missouri Educator Profile               | _____ |
| ETS Proficiency Profile                 | _____ |
| Professional Competency Profile         | _____ |
| Missouri Pre-Service Teacher Assessment | _____ |

### Policy

The University reserves the right to make changes in courses and course schedules. Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University requirements, and refrain from unethical or unprofessional

behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

## Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision-making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments

## Admission Requirements

- Admission to UMKC (<http://umkc.edu/admission>)
- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
- Attained a cumulative grade point average of at least 3.00;
- Submitted acceptable results from a Missouri FBI background check;
- Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
- Completed the application for the School of Education
- Submitted a score from the ACT or SAT; (if graduated from High School in past 5 years)
- Pass RooWriter Exam before taking the required writing intensive course.
- Online applications and complete instructions are available at the School of Education web site: <http://education.umkc.edu/teapp>

## Advising Contact Information

School of Education Student Services  
129 Education Building  
816-235-2234  
[education@umkc.edu](mailto:education@umkc.edu)  
<http://education.umkc.edu/students/>

## Career Opportunities

UMKC Career Services – [career.umkc.edu](http://career.umkc.edu) | 816-235-1636 | 2<sup>nd</sup> Floor, Atterbury Student Success Center  
O\*Net OnLine – [OnetOnline.org](http://OnetOnline.org) Enter the Classification of Instructional Programs (CIP) number of your major to learn about related careers.  
Major CIP: 131203