School of Education
Bachelor of Arts in Middle School Education – Language Arts
2018-2019 Major Map: First Time College Student

Four Year Graduation Plan – Courses & Critical Benchmarks:
The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. For more information see the University Catalog at umkc.edu/catalog.

Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning, and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

Please Note: Freshman students enter the School of Education as Pre-Education majors. Students must be admitted into the Teacher Education Program prior to beginning the professional course sequence in the Junior year. For details, see contact School of Education Student Services (under the advising information section at the end of this map).

| First Math Course: | Math not required. | Foreign Language Requirement: | None | General Elective Hours: | 6 |

Critical Course

<table>
<thead>
<tr>
<th>Course Subject, Number, &amp; Title and Academic Plan Benchmarks</th>
<th>Bold = UMKC General Education Core requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Prerequisite May Be Required ** Co-Requisite Enrollment Required</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Min. Rec. Grade</th>
<th>Credit Hours</th>
<th>Notes</th>
</tr>
</thead>
</table>

**Fall Semester Year 1: 15 hours**

**Focus A: Arts & Humanities** [Click for options](Content area course recommended if possible) 3

**Focus B Scientific Reasoning & Quantitative Analysis** [Click for options] 3

**ANCHOR I Reasoning & Values** [Click for options] 3

**DISC 100 Reasoning & Values** (Speech & Writing) [Click for options] B 3

General Elective 3

Complete 15 credit hours toward degree
Earn minimum 3.0 cumulative GPA

**Spring Semester Year 1: 15 hours**

**TCH-ED 202 Literature for Adolescents** B 3

**Focus C Human Actions, Values, & Ethics** [Click for options] (HISTORY 101, 102, or POL-SCI 210 recommended^1) 3

**Focus Elective** [Click for options] (Subject area course recommended if possible) 3

**Anchor II Culture & Diversity** [Click for options] 3

**DISC 200 Culture & Diversity** (Speech & Writing) [Click for options] B 3

Complete 15 credit hours toward degree
Earn minimum 3.0 cumulative GPA

**Summer Semester Year 1: 0 hours**

Complete Anchor 1 / DISC 100 & Anchor II / DISC 200
Complete at least 30 credit hours toward degree
Maintain minimum 3.00 cumulative GPA

Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.

---

1 HISTORY 101, 102, or POL-SCI 210 meet both Focus C & Missouri Constitution Requirements.
<table>
<thead>
<tr>
<th>Fall Semester Year 2: 15 hours</th>
</tr>
</thead>
</table>
| English / World Literature Content Course, select one  
  ENGLISH 119 Myth & Literature (Focus A) or select one of the following  
  ENGLISH 207 World Lit in English (Focus A)  
  ENGLISH 317 British Literature I  
  ENGLISH 323 Shakespeare  
  ENGLISH 326 Modern & Contemporary Irish Literature  
  ENGLISH 327 British Literature II  
  ENGLISH 340AWI Classical Literature in Translation  
  ENGLISH 344WI Women & Literary Culture: Genre Focus  
  ENGLISH 365 Colonial Literature  
  ENGLISH 434 Postcolonial Literature  
  CLASSICS 210 Foundations of Ancient World Literature I |
| Take the RooWriter Assessment  
  after completing DISC 200. Must complete prior to enrolling in a Writing Intensive (WI) course or completing 90 hours. |
| Composition & Rhetoric Content Course, select one  
  ENGLISH 305WI Theory & Practice of Composition  
  ENGLISH 307WI Language, Literacy, Power  
  ENGLISH 308 Rhetorics of New Media  
  ENGLISH 309WI Rhetorics of Public Memory  
  ENGLISH 342WI Women & Rhetoric  
  ENGLISH 445 History & Principles of Rhetoric |
| B 3 |
| Complete the Missouri General Education Assessment (MoGEA) |
| Study of the English Language Content Course, select one  
  ENGLISH 310 Introduction to Linguistics / Language Science OR  
  ENGLISH 320 Structure of English  
  ENGLISH 330 History of the English Language |
| B 3 |
| **Anchor III Civic & Community Engagement Click for options** |
| **DISC 300 Civic & Community Engagement (Speech & Writing)**  
  Click for options |
| Complete 15 credit hours toward degree  
  Earn minimum 3.0 cumulative GPA |

<table>
<thead>
<tr>
<th>Spring Semester Year 2: 14-15 hours</th>
</tr>
</thead>
</table>
| American Literature Requirement  
  ENGLISH 311 American Literature I OR  
  ENGLISH 321 American Literature II |
| B 3 |
| TCH-ED 396 English Language Study for Middle/High School ELA Teachers |
| B 3 |
| Composition & Rhetoric Content Course, select one  
  ENGLISH 305WI Theory & Practice of Composition  
  ENGLISH 307WI Language, Literacy, Power  
  ENGLISH 308 Rhetorics of New Media  
  ENGLISH 309WI Rhetorics of Public Memory  
  ENGLISH 342WI Women & Rhetoric  
  ENGLISH 445 History & Principles of Rhetoric |
| Composition & Rhetoric Content Course, select one  
  ENGLISH 305WI Theory & Practice of Composition  
  ENGLISH 307WI Language, Literacy, Power  
  ENGLISH 308 Rhetorics of New Media  
  ENGLISH 309WI Rhetorics of Public Memory  
  ENGLISH 342WI Women & Rhetoric  
  ENGLISH 445 History & Principles of Rhetoric |
| B 3 |
| Apply to the Teacher Education Professional Program. A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program. |
| General Elective  
  2-3 |
| Complete 15 credit hours toward degree  
  Earn minimum 3.0 cumulative GPA  
  Apply for Admission to the Teacher Education Program |
### Summer Semester Year 2: 0 hours
- Complete Anchor III / DISC 300
- Complete RooWriter Assessment
- Complete at least 60 credit hours toward degree
- Maintain minimum 3.00 cumulative GPA

*Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.*

### Fall Semester Year 3: 16 hours – Start of the Teacher Education Professional Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH-ED 312</td>
<td>Legal &amp; Ethical Aspects of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 403</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 404</td>
<td>Education of the Exceptional Child &amp; Youth</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 420</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 330</td>
<td>Analyzing Learning Environments in Urban Contexts</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 422</td>
<td>Practicum I</td>
<td>1</td>
</tr>
</tbody>
</table>

Complete 16 credit hours toward degree
Complete Key Assessment 1, 2 & 3
Earn minimum 3.00 cumulative GPA

### Spring Semester Year 3: 16 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH-ED 314</td>
<td>Culturally Diversity &amp; Teaching English Language Learners</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 385</td>
<td>Teaching &amp; Learning with Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDRD 439</td>
<td>Language &amp; Literacy Across the Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 462</td>
<td>Middle School Philosophy &amp; Organization</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 423</td>
<td>Practicum II</td>
<td>1</td>
</tr>
</tbody>
</table>

General Elective

Complete 16 credit hours toward degree
Complete Key Assessment 4 & 5
Earn minimum 3.00 cumulative GPA

### Summer Semester Year 3: 0 hours

Complete at least 90 credit hours toward degree
Maintain minimum 3.00 cumulative GPA

### Fall Semester Year 3: 16 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH-ED 315</td>
<td>Assessment &amp; Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 432</td>
<td>Special Methods of Teaching English in Middle &amp; High Schools</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 438</td>
<td>Culturally Responsive Strategies for Teaching Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 463</td>
<td>Literacy Intervention Across the Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 482</td>
<td>Seminar in Teaching &amp; Evaluating Writing</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 424</td>
<td>Practicum III</td>
<td>1</td>
</tr>
</tbody>
</table>

Complete 16 credit hours toward degree
Complete Key Assessment 6, 7 & 8
Earn minimum 3.00 cumulative GPA

### Spring Semester Year 4: 12 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH-ED 461</td>
<td>Student Teaching in Middle School</td>
<td>9</td>
</tr>
<tr>
<td>TCH-ED 494</td>
<td>Seminar – English/Language Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.

*Apply for graduation* & complete your Final Degree Audit for Major and Minor (if applicable).
Complete Key Assessment 9 & 10
Earn minimum 3.00 cumulative GPA

Graduation Requirements Summary

<table>
<thead>
<tr>
<th>Total Hours</th>
<th>Total Hours at UMKC</th>
<th>Upper Lvl Hrs in Major at UMKC</th>
<th>300/400 level hours</th>
<th>Major GPA</th>
<th>UMKC GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 minimum</td>
<td>30 minimum</td>
<td>12 minimum</td>
<td>36 minimum</td>
<td>3.00 minimum</td>
<td>3.00 minimum</td>
</tr>
</tbody>
</table>

Other Information

A minimum of 30 hours must be earned at the University of Missouri-Kansas City, regardless of the number and level of hours earned at another institution. Undergraduate degree-seeking students are required to earn credit in at least 36 hours of coursework numbered 300 and above at UMKC. In the case of transfer credit, the coursework must be numbered as junior-senior level work by the transferring institution. Community-college transfer coursework cannot count towards the 36-hour requirement.

Non-course Requirements

- RooWriter Assessment
- MoGEA Exam
- MoCA Exam
- Key Assessments

Policy

The University reserves the right to make changes in courses and course schedules. Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision-making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments

Admission Requirements

- Admission to UMKC (http://umkc.edu/admission)
- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
- Attained a cumulative grade point average of at least 3.00;
- Submitted acceptable results from a Missouri FBI background check;
- Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
- Completed the application for the School of Education
- Submitted a score from the ACT.
- Online applications and complete instructions are available at the School of Education web site: http://education.umkc.edu/teapp
Advising Contact Information
School of Education Student Services
129 Education Building
816-235-2234
education@umkc.edu
http://education.umkc.edu/students/

Career Opportunities
UMKC Career Services – career.umkc.edu | 816-235-1636 | 2nd Floor, Atterbury Student Success Center
O*Net OnLine – OnetOnline.org Learn about careers related to your major, income potential, and more.