Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning, and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

Please Note: Freshman students enter the School of Education as Pre-Education majors. Students must be admitted into the Teacher Education Program prior to beginning the professional course sequence in the Junior year. For details, see contact School of Education Student Services (under the advising information section at the end of this map).

### First Math Course: MATH 110 Precalculus Algebra

<table>
<thead>
<tr>
<th>Critical Course</th>
<th>Course Subject, Number, &amp; Title and Academic Plan Benchmarks</th>
<th>Min. Rec. Grade</th>
<th>Credit Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Bold = UMKC General Education Core requirement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*Prerequisite May Be Required</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>** Co-Requisite Enrollment Required</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Fall Semester Year 1: 16 hours

- **BIOL 108 + 108L General Biology I with Lab (Focus B)**
  - B 4
  - A cumulative GPA, content GPA and professional GPA of 3.0 or higher is required at completion of the program. Grades of C or better are required in all professional education classes.

- **MATH 110 Precalculus Algebra (Focus Elective)**
  - B 3

- **Focus A Arts & Humanities [Click for options]**
  - 3

- **ANCHOR I Reasoning & Values [Click for options]**
  - 3

- **DISC 100 Reasoning & Values (Speech & Writing) [Click for options]**
  - 3

Complete 16 credit hours toward degree
Earn minimum 3.0 cumulative GPA

#### Spring Semester Year 1: 18 hours

- **BIOLOGY 109 + 109L General Biology II with Lab**
  - B 4

- **ENV-SCI 110R + 110L Understanding the Earth with Lab**
  - B 5

- **Focus C Human Values & Ethical Reasoning [Click for options]**
  - (HISTORY 101, 102, or POL-SCI 210 recommended)
  - 3

- **Anchor II Culture & Diversity [Click for options]**
  - 3

- **DISC 200 Culture & Diversity (Speech & Writing) [Click for options]**
  - 3

Complete 18 credit hours toward degree
Earn minimum 3.0 cumulative GPA

#### Summer Semester Year 1: 0 hours

- Complete Anchor I / DISC 100 & Anchor II / DISC 200
- Complete at least 30 credit hours toward degree
- Maintain minimum 3.00 cumulative GPA

Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.

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**Four Year Graduation Plan – Courses & Critical Benchmarks:**

The following is a sample course of study. It is the Student’s responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. For more information see the University Catalog at umkc.edu/catalog.
## Fall Semester Year 2: 17 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 303</td>
<td>Invertebrate Zoology OR</td>
<td>B</td>
</tr>
<tr>
<td>BIOLOGY 308</td>
<td>Vertebrate Zoology</td>
<td>3</td>
</tr>
<tr>
<td>BIOLOGY 346</td>
<td>Plant Biology OR</td>
<td>B</td>
</tr>
<tr>
<td>BIOLOGY 427</td>
<td>Plant Physiology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 211 + 211L</td>
<td>General Chemistry I with Lab</td>
<td>B</td>
</tr>
</tbody>
</table>

- **Anchor III Civic & Community Engagement** [Click for options] 3
- **DISC 300 Civic & Community Engagement** (Speech & Writing) [Click for options] 3

**Complete 17 credit hours toward degree**
**Earn minimum 3.0 cumulative GPA**

## Spring Semester Year 2: 15 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 202</td>
<td>Cell Biology</td>
<td>B</td>
</tr>
<tr>
<td>BIOLOGY 206</td>
<td>Genetics</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212R + 212RL</td>
<td>General Chemistry II with Lab</td>
<td>B</td>
</tr>
<tr>
<td>GEOL 220</td>
<td>General Geology (Focus Elective)</td>
<td>B</td>
</tr>
<tr>
<td>PHYSICS 210</td>
<td>General Physics I</td>
<td>B</td>
</tr>
</tbody>
</table>

**Complete 15 credit hours toward degree**
**Earn minimum 3.0 cumulative GPA**

## Summer Semester Year 2: 0 hours

- Complete Anchor III / DISC 300
- Complete RooWriter Assessment
- Complete at least 60 credit hours toward degree
- Maintain minimum 3.00 cumulative GPA

**Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.**

## Fall Semester Year 3: 16 hours – Start of the Teacher Education Professional Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH_ED 312</td>
<td>Legal &amp; Ethical Aspects of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 330</td>
<td>Analyzing Learning Environments in Urban Contexts</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 403</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 404</td>
<td>Education of the Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 420</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 422</td>
<td>Practicum I – Middle &amp; High School</td>
<td>1</td>
</tr>
</tbody>
</table>

**Complete 16 credit hours toward degree**
**Complete Key Assessment 1, 2 & 3**
**Earn minimum 3.00 cumulative GPA**

## Spring Semester Year 3: 13 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 405</td>
<td>Introduction to Evolution</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 314</td>
<td>Cultural Diversity &amp; Teaching English Language Learners</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 385</td>
<td>Teaching &amp; Learning with Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDRD 439</td>
<td>Language &amp; Literacy Across the Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 423</td>
<td>Practicum II – Middle &amp; High School</td>
<td>1</td>
</tr>
</tbody>
</table>

**Apply for graduation** & complete your Final Degree Audit for Major and Minor (if applicable).
Complete 13 credit hours toward degree
Complete Key Assessment 4 & 5
Earn minimum 3.00 cumulative GPA

Summer Semester Year 3: 0 hours

Complete at least 90 credit hours toward degree
Maintain minimum 3.00 cumulative GPA

Fall Semester Year 4: 16 hours

TCH-ED 315 Assessment & Data Literacy 3
TCH-ED 435 Special Methods of Teaching Sciences in Middle & High Schools 3
TCH-ED 438 Culturally Responsive Strategies for Teaching Diverse Learners 3
TCH-ED 463 Literacy Intervention Across the Disciplines 3
TCH-ED 470 Philosophy & History of Science & Technology 3
TCH-ED 424 Practicum III Middle & High School 1

Complete 16 credit hours toward degree
Complete Key Assessment 6, 7 & 8
Earn minimum 3.00 cumulative GPA

Spring Semester Year 4: 12 hours

TCH-ED 495 Seminar – Science 3
TCH-ED 437 Student Teaching in High School 9

Complete Key Assessment 9 & 10
Earn minimum 3.00 cumulative GPA

Graduation Requirements Summary

<table>
<thead>
<tr>
<th>Total Hours</th>
<th>Total Hours at UMKC</th>
<th>Upper Lvl Hrs in Major at UMKC</th>
<th>Upper (300/400) Level Hours</th>
<th>Major GPA</th>
<th>UMKC GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>126 minimum</td>
<td>30 minimum</td>
<td>12 minimum</td>
<td>36 minimum</td>
<td>3.00 minimum</td>
<td>3.00 minimum</td>
</tr>
</tbody>
</table>

Other Information

A minimum of 30 hours must be earned at the University of Missouri-Kansas City, regardless of the number and level of hours earned at another institution. Undergraduate degree-seeking students are required to earn credit in at least 36 hours of coursework numbered 300 and above at UMKC. In the case of transfer credit, the coursework must be numbered as junior-senior level work by the transferring institution. Community-college transfer coursework cannot count towards the 36-hour requirement.

Non-course Requirements

RooWriter Assessment
MoGEA Exam
MoCA Exam
Key Assessments

Policy

The University reserves the right to make changes in courses and course schedules. Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.
Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America’s diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision-making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments

Admission Requirements

- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
- Attained a cumulative grade point average of at least 3.00;
- Submitted acceptable results from a Missouri FBI background check;
- Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
- Completed the application for the School of Education
- Submitted a score from the ACT.
- Online applications and complete instructions are available at the School of Education web site: http://education.umkc.edu/teapp

Advising Contact Information

School of Education Student Services  
129 Education Building  
816-235-2234 | education@umkc.edu | http://education.umkc.edu/students/

Career Opportunities

UMKC Career Services – career.umkc.edu | 816-235-1636 | 2nd Floor, Atterbury Student Success Center  
O*Net OnLine – O*NetOnline.org Learn about careers related to your major, income potential, and more.