Four Year Graduation Plan – Courses & Critical Benchmarks:
The following is a sample course of study. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. For more information see the University Catalog at umkc.edu/catalog.

Please Note: Freshman students enter the School of Education as Pre-Education majors. Students must be admitted into the Teacher Education Program prior to beginning the professional course sequence in the Junior year. For details, see contact School of Education Student Services (under the advising information section at the end of this map).

<table>
<thead>
<tr>
<th>Critical Course</th>
<th>Course Subject, Number, &amp; Title and Academic Plan Benchmarks</th>
<th>Min. Rec. Grade</th>
<th>Credit Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 220</td>
<td>General Geology (Focus B)</td>
<td>B</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 110</td>
<td>Precalculus Algebra (Focus Elective)</td>
<td>B</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Focus A</td>
<td>Arts &amp; Humanities *Click for options</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>**ANCHOR I</td>
<td>Reasoning &amp; Values *Click for options</td>
<td>B</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>**DISC 100</td>
<td>Reasoning &amp; Values (Speech &amp; Writing) *Click for options</td>
<td></td>
<td>3</td>
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</tr>
</tbody>
</table>

Complete 15 credit hours toward degree
Earn minimum 3.0 cumulative GPA

Spring Semester Year 1: 18 hours

<table>
<thead>
<tr>
<th>Critical Course</th>
<th>Course Subject, Number, &amp; Title and Academic Plan Benchmarks</th>
<th>Min. Rec. Grade</th>
<th>Credit Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 150</td>
<td>Astronomy: Motions of the Cosmos with Lab</td>
<td>B</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>ASTR 155</td>
<td>Astronomy: Starlight &amp; Star Stuff</td>
<td>B</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Focus C</td>
<td>Human Values &amp; Ethical Reasoning *Click for options</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>**Anchor II</td>
<td>Culture &amp; Diversity *Click for options</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>**DISC 200</td>
<td>Culture &amp; Diversity (Speech &amp; Writing) *Click for options</td>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Complete 18 credit hours toward degree
Earn minimum 3.0 cumulative GPA

Summer Semester Year 1: 0 hours

Complete Anchor I / DISC 100 & Anchor II / DISC 200
Complete at least 30 credit hours toward degree
Maintain minimum 3.00 cumulative GPA

Fall Semester Year 2: 16 hours

<table>
<thead>
<tr>
<th>Critical Course</th>
<th>Course Subject, Number, &amp; Title and Academic Plan Benchmarks</th>
<th>Min. Rec. Grade</th>
<th>Credit Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENV-SCI 110R</td>
<td>Understanding the Earth with Lab</td>
<td></td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>
CHEM 211 + 211L General Chemistry I with Lab  | B  | 5  | Take the RooWriter Assessment after completing DISC 200. Must complete prior to enrolling in a Writing Intensive (WI) course or completing 90 hours.

**Anchor III Civic & Community Engagement** Click for options  |  | 3  | Complete the Missouri General Education Assessment (MoGEA)

**DISC 300 Civic & Community Engagement** (Speech & Writing) Click for options  |  | 3  | Complete Missouri Content Assessment (MoCA)

Complete 16 credit hours toward degree  
Earn minimum 3.0 cumulative GPA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 108 + 108L</td>
<td>General Biology I with Lab</td>
<td>B</td>
</tr>
<tr>
<td>PHYSICS 210</td>
<td>General Physics I</td>
<td>B</td>
</tr>
</tbody>
</table>

- **Spring Semester Year 2: 16 hours**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
</table>
| 200/300/400 Level Content Area Electives | – 8 hrs of the following  
GEOG 203 Introduction to Geographic Information Systems  
GEOG 314 Principles of Geomorphology  
GEOG 319 Descriptive and Synoptic Meteorology  
GEOG 360 Principles of Biogeography  
GEOG 401 Advanced Geographic Information Science  
GEOG 402 Environmental Remote Sensing and Digital Image Analysis  
GEOG 404 Biogeography and Landscape Ecology  
GEOG 406 Global Environmental Change  
GEOG 442 Quaternary Environments  
GEOG 444 Spatial Data Analysis  
GEOG 448 Satellite Climatology  
GEOLOGY 312 Mineralogy  
GEOLOGY 313 Evolution and the Geologic Record  
GEOLOGY 314 Principles of Geomorphology  
GEOLOGY 342 Igneous and Metamorphic Petrology  
GEOLOGY 370R Hydrogeology  
GEOLOGY 411 Mineral Deposits  
GEOLOGY 446 Petroleum Geology  
GEOLOGY 471 Tectonics  
GEOLOGY 472 Earthquake Geology | B | 8 |

- **Summer Semester Year 2: 0 hours**

- **Fall Semester Year 3: 16 hours – Start of the Teacher Education Professional Program**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH_ED 312</td>
<td>Legal &amp; Ethical Aspects of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 330</td>
<td>Analyzing Learning Environments in Urban Contexts</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 403</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 404</td>
<td>Education of the Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 420</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 422</td>
<td>Practicum I – Middle &amp; High School</td>
<td>1</td>
</tr>
</tbody>
</table>

- A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.
**Spring Semester Year 3: 14 hours**

- GEOG 319 Descriptive & Synoptic Meteorology OR GEOG 215 Introduction to Weather & Climate 4
- TCH-ED 314 Cultural Diversity & Teaching English Language Learners 3
- TCH-ED 385 Teaching & Learning with Technology 3
- EDRD 439 Language & Literacy Across the Disciplines 3
- TCH-ED 423 Practicum II – Middle & High School 1

Complete 13 credit hours toward degree
Complete Key Assessment 4 & 5
Earn minimum 3.00 cumulative GPA

**Summer Semester Year 3: 0 hours**

Complete at least 90 credit hours toward degree
Maintain minimum 3.00 cumulative GPA

**Fall Semester Year 4: 16 hours**

- TCH-ED 315 Assessment & Data Literacy 3
- TCH-ED 435 Special Methods of Teaching Sciences in Middle & High Schools 3
- TCH-ED 438 Culturally Responsive Strategies for Teaching Diverse Learners 3
- TCH-ED 463 Literacy Intervention Across the Disciplines 3
- TCH-ED 424 Practicum III Middle & High School 1

Complete 16 credit hours toward degree
Complete Key Assessment 6, 7 & 8
Earn minimum 3.00 cumulative GPA

**Spring Semester Year 4: 12 hours**

- TCH-ED 495 Seminar – Science 3
- TCH-ED 437 Student Teaching in High School 9

Complete Key Assessment 9 & 10
Earn minimum 3.00 cumulative GPA

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**Graduation Requirements Summary**

<table>
<thead>
<tr>
<th>Total Hours</th>
<th>Total Hours at UMKC</th>
<th>Upper Lvl Hrs in Major at UMKC</th>
<th>Upper (300 / 400) Level Hrs</th>
<th>Major GPA</th>
<th>UMKC GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>122 minimum</td>
<td>30 minimum</td>
<td>12 minimum</td>
<td>36 minimum</td>
<td>3.00 minimum</td>
<td>3.00 minimum</td>
</tr>
</tbody>
</table>

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**Other Information**

A minimum of 30 hours must be earned at the University of Missouri-Kansas City, regardless of the number and level of hours earned at another institution. Undergraduate degree-seeking students are required to earn credit in at least 36 hours of coursework numbered 300 and above at UMKC. In the case of transfer credit, the coursework must be numbered as junior-senior level work by the transferring institution. Community-college transfer coursework cannot count towards the 36-hour requirement.

**Non-course Requirements**

RooWriter Assessment

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 UMKC Last Updated: 8/14/18
Policy

The University reserves the right to make changes in courses and course schedules. Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision-making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments

Admission Requirements

- Completed the majority of specific pre-education and subject area course work prior to start of the professional education semesters;
- Attained a cumulative grade point average of at least 3.00;
- Submitted acceptable results from a Missouri FBI background check;
- Passed the Missouri General Education Assessment, Content Assessment and Pedagogical Assessment;
- Completed the application for the School of Education;
- Submitted a score from the ACT;
- Pass RooWriter Exam before taking the required writing intensive course.
- Online applications and complete instructions are available at the School of Education web site: [http://education.umkc.edu/teapp](http://education.umkc.edu/teapp)

Advising Contact Information

School of Education Student Services
129 Education Building
816-235-2234 | education@umkc.edu | [http://education.umkc.edu/students/](http://education.umkc.edu/students/)

Career Opportunities

UMKC Career Services – [career.umkc.edu](http://career.umkc.edu) | 816-235-1636 | 2nd Floor, Atterbury Student Success Center
O*Net OnLine – [OnetOnline.org](http://OnetOnline.org) Learn about careers related to your major, income potential, and more.