### Bachelor of Arts in Foreign Language Education - French

#### 2018-2019 Major Map: First Time College Student

**Please Note:** Freshman students enter the School of Education as Pre-Education majors. Students must be admitted into the Teacher Education Program prior to beginning the professional course sequence in the Junior year. For details, see contact School of Education Student Services (under the advising information section at the end of this map).

**First Math Course:** Math Not Required  
**Foreign Language Requirement:** Yes  
**General Elective Hours:** None

<table>
<thead>
<tr>
<th>Critical Course</th>
<th>Course Subject, Number, &amp; Title and Academic Plan Benchmarks</th>
<th>Min. Rec. Grade</th>
<th>Credit Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester Year 1: 15 hours</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>☀️</td>
<td>FRENCH 221 Second Year French II</td>
<td>B</td>
<td>3</td>
<td>* The Foreign Language placement exam is highly recommended to ensure placement in the correct course level.</td>
</tr>
<tr>
<td></td>
<td>Focus C Human Values &amp; Ethical Reasoning <a href="#">Click for options</a> (HISTORY 101, 102, or POL-SCI 210* recommend)</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Focus Elective <a href="#">Click for options</a></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>ANCHOR I Reasoning &amp; Values  <a href="#">Click for options</a></strong></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>DISC 100 Reasoning &amp; Values  (Speech &amp; Writing)  <a href="#">Click for options</a></strong></td>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
| | Complete 15 credit hours toward degree  
Earn minimum 3.00 cumulative GPA | | | |

| **Spring Semester Year 1: 15 hours** | | | | |
| ☀️ | FRENCH 350 French Civilization I OR  
FRENCH 352 French Civilization II Contemporary French Civilization OR  
FRENCH 354 French Civilization III (Focus A) – Study Abroad Course. | B | 3 | Register for [UMKC Roo Career Network](#) |
| | Focus A Arts & Humanities [Click for options](#) | | 3 | |
| | Focus B Scientific Reasoning & Quantitative Analysis [Click for options](#) | | 3 | |
| | **Anchor II Culture & Diversity [Click for options](#)** | | 3 | |
| | **DISC 200 Culture & Diversity (Speech & Writing) [Click for options](#)** | | 3 | |
| | Complete 15 credit hours toward degree  
Earn minimum 3.00 cumulative GPA | | | |
### Summer Semester Year 1
- Complete Anchor I & DISC 100
- Complete at least 30 credit hours toward degree
- Maintain minimum 3.00 cumulative GPA

### Fall Semester Year 2: 15 hours
- **FRENCH 315 Intermediate Conversation & Composition I**
- **Literature Elective I, Click for options**
- **Literature Elective II, Click for options**
- **Anchor III Civic & Community Engagement Click for options**
- **DISC 300 Civic & Community Engagement (Speech & Writing) Click for options**

### Spring Semester Year 2: 15 hours
- **FRENCH 325 Intermediate Conversation & Composition II**
- **TCH-ED 403 Educational Psychology**
- **TCH-ED 404 Education of the Exceptional Child**
- **FRENCH 350 French Civilization I OR FRENCH 352 French Civilization II Contemporary French Civilization OR FRENCH 354 French Civilization III (Focus A) – Study Abroad Course.**
- **Literature Elective III, Click for options**

### Summer Semester Year 2
- Complete Anchor II & DISC 200
- Complete RooWriter Assessment
- Complete at least 60 credit hours toward degree
- Maintain minimum 3.00 cumulative GPA

### Fall Semester Year 3: 16 hours – Start of the Teacher Education Professional Program
- **FRENCH 415 Advanced 415 Advanced Conversation & Composition I**
- **Literature Elective IV, Click for options**
- **TCH-ED 420 Adolescent Development**
- **TCH-ED 330 Analyzing Learning Environments in Urban Contexts**
- **TCH_ED 312 Legal & Ethical Aspects of Teaching**
- **TCH-ED 397 Practicum I – Elementary OR TCH-ED 422 Practicum I – Middle & High School**

### Spring Semester Year 3: 16
- **Literature Elective V, Click for options**
- **Literature Elective VI, Click for options**
- **TCH-ED 385 Teaching & Learning with Technology**

Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.

Take the RooWriter Assessment after completing DISC 200. Must complete prior to enrolling in a Writing Intensive (WI) course or completing 90 hours.

Complete background check and fingerprinting.

Apply to the Teacher Education Professional Program. A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.

A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDRD 439 Language &amp; Literacy Across the Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 314 Cultural Diversity &amp; Teaching English Language Learners</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 398 Practicum II – Elementary OR</td>
<td>1</td>
</tr>
<tr>
<td>TCH-ED 423 Practicum II – Middle &amp; High School</td>
<td></td>
</tr>
</tbody>
</table>

Complete 16 credit hours toward degree  
Complete Key Assessments 4 & 5  
Earn minimum 3.00 cumulative GPA

**Summer Semester Year 3**

Complete Anchor III & DISC 300  
Complete at least 90 credit hours toward degree  
Maintain minimum 3.00 cumulative GPA  

Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.

**Fall Semester Year 4: 16 hours**

Complete 16 credit hours toward degree  
Complete Key Assessments 6, 7 & 8  
Earn minimum 3.00 cumulative GPA

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRN-LNG 494 Methods of Teaching Foreign Languages</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 315 Assessment &amp; Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 438 Culturally Responsive Strategies for Teaching Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 463 Literacy Intervention Across the Disciplines</td>
<td>3</td>
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<tr>
<td>TCH-ED 479 Practicum III – Elementary OR</td>
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</tr>
<tr>
<td>TCH-ED 424 Practicum III – Middle &amp; High School</td>
<td></td>
</tr>
</tbody>
</table>

Apply for graduation & complete your Final Degree Audit for Major and Minor (if applicable).  
Complete Missouri Content Assessment (MoCA)

**Spring Semester Year 4: 12 hours**

Complete 12 credit hours toward degree  
Complete Key Assessments 9 & 10  
Earn minimum 3.00 cumulative GPA

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRN-LNG 459 Foreign Languages Teacher Education Seminar</td>
<td>3</td>
</tr>
<tr>
<td>TCH-ED 437 Student Teaching in High SchoolI AND TCH-ED 419 Student Teaching in High SchoolI</td>
<td>9</td>
</tr>
</tbody>
</table>

Students take a total of 9 hours split between the two courses

Graduation Requirements Summary

<table>
<thead>
<tr>
<th>Total Hours</th>
<th>Total Hours at UMKC</th>
<th>Upper Lvl Hrs in Major at UMKC</th>
<th>Upper (300 / 400) Level Hours</th>
<th>Major GPA</th>
<th>UMKC GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 minimum</td>
<td>30 minimum</td>
<td>12 minimum</td>
<td>36 minimum</td>
<td>3.00 minimum</td>
<td>3.00 minimum</td>
</tr>
</tbody>
</table>

**Other Information**

A minimum of 30 hours must be earned at the University of Missouri-Kansas City, regardless of the number and level of hours earned at another institution. Undergraduate degree-seeking students are required to earn credit in at least 36 hours of coursework numbered 300 and above at UMKC. In the case of transfer credit, the coursework must be numbered as junior-senior level work by the transferring institution. Community-college transfer coursework cannot count towards the 36-hour requirement.

**Non-course Requirements**

RooWriter Assessment  
MoGEA Exam  
MoCA Exam  
Key Assessments

**Policy**

The University reserves the right to make changes in courses and course schedules. Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory
progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in courses, refrain from academic dishonesty, comply with the established University requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision-making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments

Admission Requirements

- Admission to UMKC (http://umkc.edu/admission)
- Complete the majority of specific pre-education and subject area course work prior to start of the professional education semesters
- Attain a cumulative grade point average of at least 3.00
- Submit acceptable results from a Missouri FBI background check
- Pass the Missouri General Education Assessment and Pedagogical Assessment
- Completed the application for the School of Education
- Submit an ACT score
- Online applications and complete instructions are available at the School of Education web site: http://education.umkc.edu/teapp

Advising Contact Information

School of Education Student Services
129 Education Building
816-235-2234 | education@umkc.edu | http://education.umkc.edu/students/

Career Opportunities

UMKC Career Services – career.umkc.edu | 816-235-1636 | 2nd Floor, Atterbury Student Success Center
O*Net OnLine – OnetOnline.org Learn about careers related to your major, income potential, and more.