

Four Year Graduation Plan – Courses & Critical Benchmarks:

The following is a sample course of study. It is the Student’s responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement. For more information see the University Catalog at umkc.edu/catalog.

Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning, and placement in Mathematics. You are responsible for checking prerequisites to any courses. Critical Courses and minimum recommended grades (as noted below) provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

Please Note: Freshman students enter the School of Education as Pre-Education majors. Students must be admitted into the Teacher Education Program prior to beginning the professional course sequence in the Junior year. For details, see contact School of Education Student Services (under the advising information section at the end of this map).

First Math Course:	Math Not Required	Foreign Language Requirement:	Yes	General Elective Hours:	None
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Critical Course	Course Subject, Number, & Title and Academic Plan Benchmarks Bold = UMKC General Education Core requirement *Prerequisite May Be Required ** Co-Requisite Enrollment Required	Min. Rec. Grade	Credit Hours	Notes
Fall Semester Year 1: 15 hours				
◆	SPANISH 221 Second Year Spanish II ¹	B	3	¹ The Foreign Language placement exam is highly recommended to ensure placement in the correct course level.
	Focus A Arts & Humanities Click for options		3	
	Focus Elective Click for options		3	
	**ANCHOR I Reasoning & Values Click for options		3	² HISTORY 101, 102, & POL-SCI 210 fulfill both the Focus Elective & Missouri Constitution requirement.
	**DISC 100 Reasoning & Values (Speech & Writing) Click for options		3	
Complete 15 credit hours toward degree Earn minimum 3.00 cumulative GPA				A cumulative GPA, content GPA and professional GPA of 3.0 or higher is required at completion of the program. Grades of C or better are required in all professional education classes and content area courses.
Spring Semester Year 1: 15 hours				
◆	Literature Elective I, Click for options	B	3	
◆	Spanish Civilization Requirement – Select One SPANISH 350 Continental Spanish Civilization OR SPANISH 351 Latin American Civilization OR SPANISH 365 The Search For Mexican Identity	B	3	
	Focus B Scientific Reasoning & Quantitative Analysis Click for options		3	
	**Anchor II Culture & Diversity Click for options		3	
	**DISC 200 Culture & Diversity (Speech & Writing) Click for options		3	
Complete 15 credit hours toward degree Earn minimum 3.00 cumulative GPA				
Summer Semester Year 1				

Complete Anchor I & DISC 100 Complete at least 30 credit hours toward degree Maintain minimum 3.00 cumulative GPA				Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.
Fall Semester Year 2: 15 hours				
◆	SPANISH 315 Intermediate Conversation & Composition I	B	3	Take the RooWriter Assessment after completing DISC 200. Must complete prior to enrolling in a Writing Intensive (WI) course or completing 90 hours. Complete background check and fingerprinting.
◆	Literature Elective II, Click for options	B	3	
	Focus C Human Values & Ethical Reasoning Click for options (HISTORY 101, 102, or POL-SCI 210 ² recommend)		3	
	**Anchor III Civic & Community Engagement Click for options		3	
	**DISC 300 Civic & Community Engagement (Speech & Writing) Click for options		3	
Complete 15 credit hours toward degree Earn minimum 3.00 cumulative GPA				
Spring Semester Year 2: 15 hours				
◆	SPANISH 325 Intermediate Conversation & Composition II	B	3	Apply to the Teacher Education Professional Program . A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.
	TCH-ED 403 Educational Psychology		3	
	TCH-ED 404 Education of the Exceptional Child		3	
◆	Spanish Civilization Requirement – Select One SPANISH 350 Continental Spanish Civilization OR SPANISH 351 Latin American Civilization OR SPANISH 365 The Search For Mexican Identity	B	3	
◆	Literature Elective III, Click for options	B	3	
Complete 15 credit hours toward degree Earn minimum 3.00 cumulative GPA				
Summer Semester Year 2				
Complete Anchor II & DISC 200 Complete RooWriter Assessment Complete at least 60 credit hours toward degree Maintain minimum 3.00 cumulative GPA				Students may use the summer to ensure completion of 30 hours per academic year or to lighten fall and spring course loads.
Fall Semester Year 3: 16 hours – Start of the Teacher Education Professional Program				
	SPANISH 415 Advanced 415 Advanced Conversation & Composition I		3	A cumulative GPA of 2.75+ is required at time of application. A cumulative GPA of 3.0+ is required to start the Teacher Education Professional Program.
	Literature Elective IV, Click for options		3	
	TCH-ED 420 Adolescent Development		3	
	TCH-ED 330 Analyzing Learning Environments in Urban Contexts		3	
	TCH_ED 312 Legal & Ethical Aspects of Teaching		3	
	TCH-ED 397 Practicum I – Elementary OR TCH-ED 422 Practicum I – Middle & High School		1	
Complete 16 credit hours toward degree Complete Key Assessments 1, 2 & 3 Earn minimum 3.00 cumulative GPA				
Spring Semester Year 3: 16				
	Literature Elective V, Click for options		3	Apply for graduation & complete your Final Degree Audit for Major and Minor (if applicable).
	Literature Elective VI, Click for options		3	
	TCH-ED 385 Teaching & Learning with Technology		3	
	EDRD 439 Language & Literacy Across the Disciplines		3	

	TCH-ED 314 Cultural Diversity & Teaching English Language Learners		3	
	TCH-ED 397 Practicum II – Elementary OR TCH-ED 423 Practicum II – Middle & High School		1	
Complete 16 credit hours toward degree Complete Key Assessments 4 & 5 Earn minimum 3.00 cumulative GPA				
Summer Semester Year 3				
Complete Anchor III & DISC 300 Complete at least 90 credit hours toward degree Maintain minimum 3.00 cumulative GPA				
Fall Semester Year 4: 16 hours				
	FRN-LNG 494 Methods of Teaching Foreign Languages		3	Complete Missouri Content Assessment (MoCA)
	TCH-ED 315 Assessment & Data Literacy		3	
	TCH-ED 438 Culturally Responsive Strategies for Teaching Diverse Learners		3	
	TCH-ED 463 Literacy Intervention Across the Disciplines		3	
	TCH-ED 479 Practicum III – Elementary OR TCH-ED 424 Practicum III – Middle & High School		1	
	General Elective (TCH-ED 408WI Advanced Foundations recommended)		3	
Complete 16 credit hours toward degree Complete Key Assessments 6, 7 & 8 Earn minimum 3.00 cumulative GPA				
Spring Semester Year 4: 13 hours				
	FRN-LNG 459 Foreign Languages Teacher Education Seminar		3	³ Students take a total of 9 hours split between the two courses
	TCH-ED 437 Student Teaching in High School ³ AND TCH-ED 419 Student Teaching in High School ³		9	
Complete Key Assessments 9 & 10 Earn minimum 3.00 cumulative GPA				

Graduation Requirements Summary					
Total Hours	Total Hours at UMKC	Upper Lvl Hrs in Major at UMKC	Upper (300 / 400) Level Hours	Major GPA	UMKC GPA
120 minimum	30 minimum	12 minimum	36 minimum	3.00 minimum	3.00 minimum

Other Information

A minimum of 30 hours must be earned at the University of Missouri-Kansas City, regardless of the number and level of hours earned at another institution. Undergraduate degree-seeking students are required to earn credit in at least 36 hours of coursework numbered 300 and above at UMKC. In the case of transfer credit, the coursework must be numbered as junior-senior level work by the transferring institution. Community-college transfer coursework cannot count towards the 36-hour requirement.

Non-course Requirements

RooWriter Assessment _____
 MoGEA Exam _____
 MoCA Exam _____
 Key Assessments _____

Policy

The University reserves the right to make changes in courses and course schedules. Students are expected to maintain a quality of achievement significantly above minimum UMKC standards for degree work. Individual student progress will be monitored throughout the program. Satisfactory progress is required of all students for retention in the program. Students are expected to maintain academic standards, perform satisfactorily in

courses, refrain from academic dishonesty, comply with the established University requirements, and refrain from unethical or unprofessional behavior or behaviors that obstruct the training process or threaten the welfare of the student or others. Other circumstances involving student behavior will be addressed by the faculty on an individual basis.

Program Description

The School of Education, organized officially as a separate academic division in 1954, was the result of the University of Kansas City's involvement in professional education since 1940. At that early date the University was offering an M.A. in education, heavily liberal-arts laden, with most classes conducted in the summer and evenings. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include three disciplinary divisions with 19 programs, offering bachelor of arts, master of arts, educational specialist, education doctorate and doctor of philosophy degree programs. Several degree and certification programs are offered in cooperation with the School of Biological Sciences, the Conservatory of Music and the College of Arts and Sciences. The mission of the School of Education is to recruit, prepare and support outstanding teachers, mental health professionals and administrators who will create lifelong opportunities through education for America's diverse urban communities. This mission is centered on six key values which embody the knowledge, skills and dispositions expected of our candidates across the School of Education. The goals defined by individual programs are more specific subsets of these broader goals:

- Academic excellence.
- Strategic innovation.
- Inquiry leading to reflective decision-making and problem solving.
- Skilled and knowledgeable professionals working collaboratively.
- Democracy, diversity and social justice.
- Caring and safe environments

Admission Requirements

- Admission to UMKC (<http://umkc.edu/admission>)
- Complete the majority of specific pre-education and subject area course work prior to start of the professional education semesters
- Attain a cumulative grade point average of at least 3.00
- Submit acceptable results from an Missouri FBI background check
- Pass the Missouri General Education Assessment and Pedagogical Assessment
- Completed the application for the School of Education
- Submit an ACT score
- Online applications and complete instructions are available at the School of Education web site: <http://education.umkc.edu/teapp>

Advising Contact Information

School of Education Student Services
129 Education Building
816-235-2234 | education@umkc.edu | <http://education.umkc.edu/students/>

Career Opportunities

UMKC Career Services – career.umkc.edu | 816-235-1636 | 2nd Floor, Atterbury Student Success Center
O*Net OnLine – OnetOnline.org Learn about careers related to your major, income potential, and more.